



MADANI SCHOOLS FEDERATION



TRANSITION BOOKLET

2024-2025

HONESTY | EXCELLENCE | ACCOUNTABILITY | RESPECT | TEAMWORK

Name: _____

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Welcome to Madani School

Assalamualaikum Dear Student,

We can't wait to welcome you to our school and are really excited to show you what we offer.

During your journey from Primary to Secondary, it is important to remember that feeling anxious and excited, and having mixed feelings, is perfectly normal.

This is a great opportunity for you to spend some time reflecting on your primary school journey and begin preparing yourself to joining us at Madani.

We believe that learning is best fostered from a feeling of mutual respect and compassion, these form part of our HEART (Honesty, Excellence, Accountability, Respect & Teamwork) values and we endeavour to maintain these values in everything we do.

This activities booklet has been designed to help you get organised, understand things about Madani, and about yourself to help you prepare joining your new school. **Please look at our website below to help you fill it in.**

Please keep it safe and bring it with you when you meet us on our Transition & Nurture Days on Tuesday 2nd & Wednesday 3rd July 2024.

There will be plenty of opportunities to ask us questions, and talk to us about any issues or worries you might have.

Our website: <https://madani.school/> is the quickest way to get information and updates on uniform, behaviour and activities. There's plenty of information on our subjects and teachers too!

You and your parents will receive updates with information regularly to help you with moving from Primary to Secondary so just keep a lookout for emails and letters.

And remember, if you do any creative work over the summer holidays that you are proud of; maybe a piece of writing or a fantastic work of art, [please bring it with you to share with us!](#)

I really look forward to meeting you soon,



Mr Choudhury

Transition Coordinator

Transition@madani.leicester.sch.uk

There is a saying of the Prophet Muhammed (Peace be upon him) that:

“In the body there is a lump of flesh; if it is sound, the whole body is sound, and if it is corrupt, the whole body is corrupt, and behold, it is the heart.”

(Bukhari, Muslim)



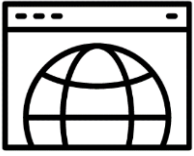
HEART

Our **H.E.A.R.T** values frame our vision and philosophy at the school, which deal with the condition and importance of the heart, placing it at the core of all human beings.

What does each letter stand for?

H _____
E _____
A _____
R _____
T _____

	How do I think I can show HEART at school?
H	
E	
A	
R	
T	



TRANSITION VIDEO

Go to our **website** <https://madani.school/> > Admissions > Transition

There is a tour of the school in our transition section above to help you familiarise yourself with our facilities and layout. It also contains **answers** to many of the questions in the booklet.

The screenshot shows the Madani Schools Federation website. At the top right, there are links for 'Translate', 'Search', and 'Office365'. Below these are navigation links: 'Home', 'Our Trust', 'Statutory Documents', 'Community', 'Vacancies', and 'Contact'. The date 'Thursday 9th February 2023 | Khams, 19 Rajab 1444 AH' is displayed. The main banner features the Madani Schools Federation logo on the left and the text 'MADANI SCHOOLS FEDERATION' in the center. Below the banner are five interactive buttons: 'Madani Boys School' (blue), 'Madani Girls School' (red), 'Hadith of the week' (blue), 'Prayer Times' (red), and 'Community Hire' (blue). Each button has a corresponding icon and a 'Visit website' link.

Your form tutor will go through the answers with you on Transition Day.



WHO AM I?

My name is:	
My age is:	
My birthday is on:	
Name your family members	
Who is the oldest in your family?	
Who is the youngest in your family?	
Write about something your family likes to do together	
Write about something you enjoy doing regularly	



WHO IS WHO?

WHO'S WHO	ANSWER
Executive Head Teacher	
Director of Ethos/ Spiritual Mentor	
Deputy Head - Holistic Development	
Assistant Head - Inclusion/ SENDCo	
Assistant Head - Personal Development	
Assistant Head – Communication	
Assistant Head – Teaching and Learning	
Head of Houses / HFL Teachers	
Transition Co- ordinator	
Designated Safeguarding Lead (any)	



HOW DO YOU FEEL?

Choose the symbol to show how you feel about the following:

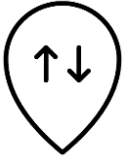
If you are looking **forward to it** draw a



If you think you might be **worried** draw a



Making new friends		Learning a new timetable	
Lunch time		Meeting my new teachers	
Having a different uniform		Being on time	
Finding your way around school		Break times	
Getting to school		Learning new subjects	
Being able to do the work		Joining clubs	
Getting changed for sports / PE		School rules	
Homework		Meeting my new tutor	



LOOKING FORWARD

Use this space to tell us about what you look forward to most and your worries. You don't have to think of all the ideas at once, and you can share it when you meet your Form Tutor.

What am I looking forward to most?	What are my worries?



HOPES AND AIMS

Secondary School is a new start for you. We believe you can achieve anything you want to achieve but this takes some planning!

Academic Hopes and Aims

In lessons I aim to _____

I hope to learn about _____

My Learning Goals are _____

Pastoral Hopes and Aims

I aim to make strong friendships because

I hope to feel proud of myself when _____

I aim to be confident about _____

Extra – Curricular Hopes and Aims

I hope to join a club for _____

The sports I hope to get involved in are _____

Future – Career Hopes and Aims

I hope to have a career in _____

I want to become a _____



SALAH

1. What is Salah/Namaz?

- a) A type of food
- b) A form of Islamic prayer
- c) A traditional building
- d) A type of clothing

3. What is the special prayer performed during the last ten nights of Ramadan called?

- a) Taraweeh
- b) Tahajjud
- c) Qiyam al-Layl
- d) Salat al-Kusuf

5. What is the direction Muslims face while praying Salah?

- a) East
- b) West
- c) North
- d) Towards the Kaaba in Mecca

7. What is the name of the prayer Muslims perform in the afternoon?

- a) Fajr
- b) Dhuhr
- c) Asr
- d) Maghrib

9. During Salah, what is said in the bowing position called Ruku?

- a) Subhana Rabbi al-A'la
- b) Subhana Rabbi al-Adheem
- c) Attahiyat
- d) Allahu Akbar

11. What is the name of the month when Muslims are encouraged to perform extra prayers at night?

- a) Rajab
- b) Sha'ban
- c) Ramadan
- d) Shawwal

2. How many times a day are Muslims required to perform Salah?

- a) 1
- b) 3
- c) 5
- d) 7

4. What is the name of the standing position in Salah?

- a) Qiyam
- b) Ruku
- c) Sujud
- d) Tashahhud

6. What is the name of the prayer Muslims perform just before sunrise?

- a) Fajr
- b) Dhuhr
- c) Asr
- d) Maghrib

8. What is the name of the prayer Muslims perform just after sunset?

- a) Fajr
- b) Dhuhr
- c) Asr
- d) Maghrib

10. Which prayer has the shortest number of Rak'ahs (units of prayer)?

- a) Fajr
- b) Dhuhr
- c) Asr
- d) Maghrib

12. What is the call to prayer called in Arabic?

- a) Adhan
- b) Iqama
- c) Takbir
- d) Tashahhud



W U D H U (A B L U T I O N)

1. What is Ablution?

- A. A prayer
- B. A type of food
- C. A ritual washing before prayer

2. How many times should you wash your hands during Ablution?

- A. Once
- B. Twice
- C. Three times

3. What body part should you begin washing first during Ablution?

- A. Feet
- B. Face
- C. Hands

4. Which of the following is NOT a part of Ablution?

- A. Washing the face
- B. Washing the feet
- C. Brushing the teeth

5. Can you perform Ablution while wearing gloves?

- A. No, gloves must be removed
- B. Yes, but only if the gloves are thin and do not cover the entire hand
- C. Yes, as long as the gloves are thick and cover the entire hand

Answers:

1. C
2. B
3. C
4. C
5. A



MAKING FRIENDS

Do

- ✓ **Smile** when you say "Hello".
- ✓ Start the conversation by asking a **question** about what they are doing
"What are you doing?" or "What are you reading?"
OR about something you have in common
"What is your favourite subject?"
- ✓ **Introduce** yourself
"By the way my name is _____, what's yours?"
- ✓ Ask some other questions to **find out** about them.
 - School: **Which primary school did you go to?**
What was your favourite subject?
 - Home: **Do you live far?**
How do you get to School?
 - Interests: **What do you like doing?**
What's your favourite TV show?
 - Family: **Do you have any brothers/ sisters?**
- ✓ If they answer your question **respond** to some of the information they have told you. If you can, ask another question.

Dont's

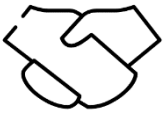
- Do not ask about **sensitive** topics such as about a persons appearance or injury. These are topics that could make the other person upset.
- Don't ask about something that makes the person **look** or **sound** different.
- Don't ask about any **problems** he or she may have.



Remember

Before you ask a question, ask yourself...

...am I treating this person the way I would like to be treated?



SCENARIOS IN SCHOOL

Here are some situations you might have in school. Plan what you may do or say.

You see three of your classmates playing football after school. You know one of them pretty well. You don't know the other two. You're quite good at being in goal.	
What could you do?	What could you say?

You hear two classmates talking about something they have just read.	
What could you do?	What could you say?

A teacher is asking the class a question. You know the answer but someone answers it wrongly.	
What could you do?	What could you say?

Four classmates are laughing about a joke they heard. You're sitting at the same lunch table.	
What could you do?	What could you say?

Remember that if you do struggle to answer any questions in this booklet, you can ask and talk to us during your MS Teams meeting with your tutor or when you visit us. It is completely fine if you do not know the answers to all the questions in the booklet.

You are approached by an unfamiliar person outside the school on the way home

What could you do?	What could you say?

You have been given a piece of homelearning that you do not understand how to complete.

What could you do?	Who could you talk to for help?

You have forgotten your lunch ID card

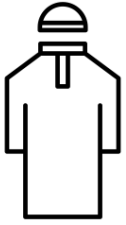
What could you do?	Who could you ask for help?	What could you do next time to remember?

You get lost on the way to a lesson or lunch

What could you do?	Who could you ask for help?

It's your P.E lesson and you have forgotten your kit.

What could you do?	Who could you ask for help?	What could you do next time to remember?



UNIFORM

Familiarise yourself with the uniform from the school website for boys & girls.

Would the following be permissible as part of the uniform?





BEFORE SCHOOL

Before leaving for school, it is important to plan your day the night before. Checklists and Lists are great for staying **organised**.

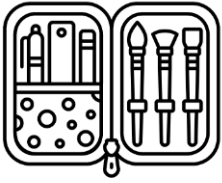
Things to think about in the morning. Number them [1-13] in the right order.

- Get dressed
- Read Qur'an
- Check you have the correct equipment in your bag
- Check your timetable
- Bath/Shower
- Check you have got your homework
- Brush your teeth
- Say "Goodbye"
- Check you have your ID Card/ lanyard
- Pray your Salah
- Wash your face
- Eat your breakfast
- Leave for School
- Set wake up alarm

Which ones should you think about the night before?

Plan your morning routine with approximate times, include the time you will be waking up.

Time	What do I need to do?

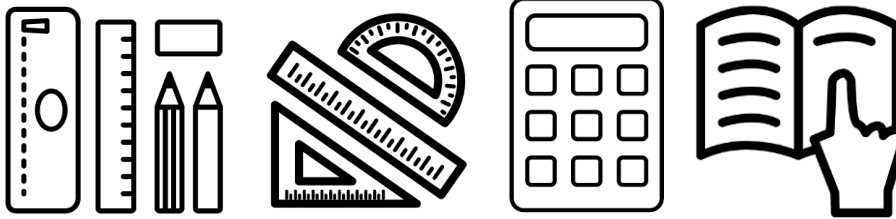


SCHOOL EQUIPMENT

Every day you will need your writing equipment, reading book and your planner.

Write a **checklist** of items to put into your school bag and your pencil case. You should consider the **number** of each item too (e.g. 3 writing pens):

Ideas:



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SUPER LARGE CAPACITY



Banned items include anything that will harm others or distract from learning (vapes, energy drinks, mobile phones, weapons etc). Write down a reason **why** mobiles could be harmful or distracting in school:

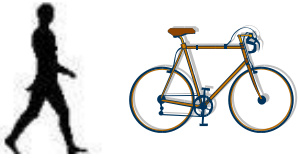


HOW WILL I GET TO SCHOOL?

How will I get to Madani on most days? _____

How long will my journey take?	
What time must I leave home?	
What time will I get home?	

You might **walk** or **cycle** sometimes, if you do then answer these questions:



Do I know the way?	
Will I have a friend to walk or cycle with?	
Where will I put my bike?	

You might go by **car** sometimes, if you do then answer these questions:

Will I go by car every day?	
Who will drive me?	
Will I get a lift home as well?	



You might go by **bus** sometimes, if you do then answer these questions:

Where is the bus stop?	
What time is my bus to school?	
What number is the bus?	
Will I need money for the fare?	
What time is my bus from School?	



READING LIST

Over the Summer period and throughout, you are encouraged to read for pleasure. It will help with so much of your learning at Secondary school.

The reading list below **not** part of the school reading list, but with a parent (as some concepts may be challenging), you can choose some of these books to help develop yourself further. Enjoy!

ACTION, ADVENTURE & MYSTERY

- **The Middler** by Kristy Applebaum. A thriller set in a dark future – middle children especially will love it!
- **Airman** by Eoin Colfer. A fast-paced action book, perfect for anyone fascinated by adventure/flight.
- **Warrior Boy** by Virginia Clay. From London to Kenya: Will Ben fit in with his Maasai family?
- **The Lightning Girl (& sequels)** by Alesha Dixon. Aurora discovers she is a superhero. What next?
- **The Girl Who Stole An Elephant** by Nizrana Farouk. Will Chaya be captured in the Sri Lankan jungle?
- **High Rise Mystery & Mic Drop** by Sharna Jackson. A tech-savvy detective duo fight crime in London.
- **From the Mixed Up Files of Mrs Basil E Frankweiler** by EL Konigsburg. Classic unforgettable adventure.
- **Beetle Boy** by MG Leonard. A mystery adventure with a boy and beetle in search of a missing dad.
- **Kensuke's Kingdom** by Michael Morpurgo. Michael is stranded on an island – but is he alone?

FUN

- **Little Badman and the Invasion of the Killer Aunties** by H Arshad. Killer bees, microwaved pants, embarrassing relatives & an 11-year-old rapper!
- **Runaway Robot** by FC Boyce. A fun, moving story of a boy with a prosthetic hand & a one-legged robot.
- **Fenway and Hattie** by Victoria Cole. Written from the point-of-view of Fenway, the dog. Hysterical!
- **Flora and Ulysses** by Kate DiCamillo. A squirrel with superpowers, a self-described 'cynic' and comics.
- **Enginerds** by Jarret Lerner. Super-smart boys vs farting robots – a funny, action-packed novel.
- **The Accidental Billionaire** by Tom McLaughlan. Jasper creates the world's first talking cat.

HORROR

- **The Savage** by David Almond. What if your writing became reality – and you have created a savage?
- **Doll Bones** by Holly Black. Eleanor Black died in 1895 – and now she wants to play.
- **The Graveyard Book** by Neil Gaiman. Possibly the best opening to a story ever! Carnegie & Newbery.
- **Crater Lake** by Jennifer Killick. A Year 6 school trip from hell: Lance and his friend must NOT fall asleep.
- **Uncle Montague's Tales of Terror** by C. Priestley. A collection of intertwined, spine-tingling stories.

RELATIONSHIPS & TOUCH SITUATIONS

- **Cyborg Cat: Rise of the Parsons Road Gang** (& sequels)- A. Adepitan. Explores racism & disability—but also funny! Celebrates football & friendship.
- **The One and Only Ivan** by K Applegate. Story 'told' by an exploited gorilla. Newbery winner.
- **Boy Under Water** by Adam Baron. A funny and poignant book sensitively exploring depression.
- **Cloud Busting** or **Pig-Heart Boy** by Malorie Blackman. Inspiring and heart-warming books.
- **Running on the Roof of the World** - J Butterworth. A dangerous journey across the mountains of Tibet.
- **The Dog Who Lost His Bark** by Eoin Colfer. An extraordinary story of loneliness, pain & friendship.
- **Walk Two Moons** by Sharon Creech. A moving Newbery medal winner about grief and love.
- **Apple and Rain** by Sarah Crossan. Apple's mother has returned after 11 years away...



READING ACTIVITIES

Google “Book review features”, click on the Book Trust link and read about how to write a review. Then, write your own review of the book you have just read.

- Paragraphed
- Neatly presented
- 1 page of A4

Read out loud to a sibling or parent/carer. Aim to read at least 4 pages out loud. Try to read with expression. Once done, make sure you ask for a signature from your parent/carer as evidence.

Signature: _____

Create an alternative ending for the book you have just read. It must include the original characters and be written in the same style and genre as the rest of the book. 1 page of A4

Draw a character from your book and surround them with: adjectives describing them, key quotations by/about them from the book, and your thoughts and opinions about the character.

Select an interesting page from the book you are reading and create a set of 10 questions a teacher might ask you to answer. Then answer at least 3 of them in full sentences.

Create a 6 stage storyboard of either chapter of the whole book. They must be key moments. Include a short summary of each moment as well as an image.

Write a newspaper article reporting on a significant event that happened in the book you're reading or have just read.

- Headline
- 3rd person
- Formal, factual tone
- 1 page of A4

Get creative!

Create your own **book cover** for the book you are reading or have just read./ It must reflect the key events of themes of the book, as well as fit its genre. As a minimum, it needs the book title, author name and an image. Keep it neat and colourful – get creative!

Write a set of 10 questions you'd like to ask one of the characters in the book you are reading or have just read. Provide answers to at least 3 from the character's perspective.

Create your own **ending** for the book you are reading or have just read. It must reflect the key events or themes of the book, as well as fit its genre.

Get creative! Visually represent your reading from the week. This could be a collage of images linked to the book, a drawing, a 3D model of an item or setting...anything!

Get creative! For the book you are reading or have just finished, draw a **map** of its setting. Label with key places and what happens there.





MADANI HOUSE SYSTEM

Madani Schools has a House system that provides you with the opportunity to be part of a community, earn House Points and win exclusive awards and prizes.

You have a Head of House that you can always turn to for support, questions and advice.

Using the school website and the internet can you find out more about these personalities?

	Head of House Staff Member
Key Facts:	
	Head of House Staff Member
Key Facts:	



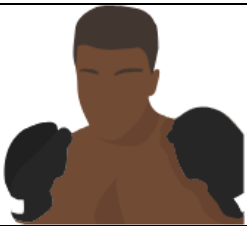
Head of House Staff Member

Key Facts:



Head of House Staff Member

Key Facts:



Head of House Staff Member

Key Facts:



Head of House Staff Member

Key Facts:



WHAT DO I WANT TO FIND OUT?

You can find out a lot about your new school on the website <https://madani.school/>

If you have any further questions you can ask your Head of House or Form Tutor during your virtual schoolcloud and zoom meeting.

Write your questions below.

My question	Their answer



We hope you enjoyed completing this booklet, and find it useful as a tool to prepare for school.

We will support you in becoming great Muslim individuals and we pray your journey at Madani is successful.



Our aim is to “Protect your faith and Perfect your Character”

Holiday Help & Support

Need to talk?



Need help?

Don't know who to turn to?



Worried?

Help@Madani.Leicester.sch.uk