

2024/ 2025	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y10	<p>Area of study</p> <p><b>Theme A: Living together in the U K</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>What are democratic values and where do they come from?</li> <li>How does local democracy work?</li> <li>British Values</li> <li>Protected characteristics</li> </ul> <p>Assessment method End of Half term assessment Low Stake Quiz Oracy task</p>	<p>Area of study</p> <p><b>Theme A: Living together in the UK</b> <b>Theme E: Taking citizenship action</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>How have communities developed in the UK?</li> <li>What is identity?</li> <li>British Values.</li> <li>Protected characteristics</li> </ul> <p>Assessment method – End of Half term assessment Low Stake Quiz Oracy task</p>	<p>Area of study</p> <p><b>Theme B: Democracy at work in the UK</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>Who runs the country?</li> <li>How does Parliament work?</li> </ul> <p>Assessment method End of Half term assessment Low Stake Quiz</p>	<p>Area of study</p> <p><b>Theme B: Democracy at work in the UK</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>How is power shared between Westminster and the devolved administrations?</li> <li>How does government manage public money?</li> </ul> <p>Assessment method Assessment method – End of Half term assessment Low Stake Quiz</p>	<p>Area of study</p> <p><b>Theme E completion: Taking citizenship action</b> <b>Theme C: Law and justice.</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>What is the law for and how does it affect us?</li> <li>How does the justice system work?</li> <li>Is crime increasing in society?</li> <li>Is crime increasing in society?</li> </ul> <p>Assessment method Assessment method – End of Half term assessment Low Stake Quiz</p>	<p>Area of study</p> <p><b>Theme C: Law and justice.</b></p> <ul style="list-style-type: none"> <li>Key concepts</li> <li>Crime and society</li> <li>Sentences and punishment</li> <li>Citizen participation in politics and society</li> <li>The role of groups and organisations in democratic society</li> </ul> <p>Assessment method Assessment method – End of Half term assessment Low Stake Quiz</p>
	Y11	<p>Area of study</p> <p><b>Theme D: Power and influence.</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>What power and influence can citizens have?</li> <li>What role and influence should the media have?</li> </ul> <p>Assessment method – End of Half term assessment Low Stake Quiz</p>	<p>Area of study</p> <p><b>Theme D: Power and influence.</b></p> <p>Key concepts</p> <ul style="list-style-type: none"> <li>Does the UK have power and influence in the wider world</li> </ul> <p>Assessment method – End of Half term assessment Low Stake Quiz</p>	<p>Area of study</p> <p><b>Revision paper 1</b></p> <p>Key concepts</p> <p>Theme A B C: <b>Living together in the UK, Democracy at work in the UK and Law and justice.</b></p> <p>Assessment method Assessment method – End of Half term assessment Low Stake Quiz</p>	<p>Area of study</p> <p><b>Revision Paper 2</b> <b>Authentication of the citizenship action</b></p> <p>Key concepts</p> <p>Assessment method Past papers / questions</p>	<p>Area of study</p> <p><b>Revision and exam practice</b> GCSE Examinations Assessment method Past papers / questions</p>

NOTES	SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT					
	<p>Skills learned in Citizenship are highly transferrable, students that have taken Citizenship have gone on to read Law and Politics at University, some have trained to become police officers and paramedics. This course is an excellent foundation for anyone wishing to pursue a career in law, journalism, the media, international relations, politics or the civil service.</p> <p>Y10</p> <ul style="list-style-type: none"> <li>To describe the economy and how the government raises revenue to run the country</li> <li>To explain how individuals are affected by the economy and how people can support it.</li> <li>Be able to consider what is fair and unfair to different groups involved and make reference to relevant national and international dimensions of the issues.</li> <li>Be able to use different methods of enquiry and sources of information to investigate issues and explore a range of viewpoints, drawing some conclusions.</li> <li>Be able to communicate their arguments clearly, giving reasons for their opinion and recognising the range of ideas involved.</li> <li>Be able to be aware of the diversity of opinions on the topical and controversial issues and describe some of the influences that shape those opinions.</li> <li>Be able to identify the contributions of different cultures and communities to society and can describe ways in which the UK is interconnected with the wider world.</li> </ul> <p>Y11</p> <ul style="list-style-type: none"> <li>Be able to evaluate the roles citizens can take in shaping decisions and the extent to which they can influence the operation of political and legal systems.</li> <li>Describe the role individuals play in a democracy?</li> <li>Explain the arguments around votes at 16. Why should I vote?</li> <li>Know how to register to vote</li> <li>Be able to evaluate the impact and limitations of policies on communities now and in the future and suggest alternatives.</li> <li>Be able to use and apply what they have learnt about the origins and substance of different viewpoints in order to present coherent, perceptive and compelling arguments on citizenship issues.</li> <li>Be able to research complex issues and challenges facing society, selecting appropriate methodologies and drawing on their own and others'</li> </ul>					

experience of taking action.

Be able to assess and evaluate the validity of a wide range of viewpoints and evidence, synthesising them to draw clear conclusions.

Be able to take an overview of the key citizenship concepts of democracy, justice, rights and responsibilities, identities and diversity and make sophisticated observation relating to the connections between them.

Be able to understand the complexity of identities and diversity in communities and explain the impact of some of the changes in UK society and the global community