

Key Terms

Equality	treating everyone the same.
Racism	Treating someone differently because of their race/nationality/religion.
Prejudice	an unfair and unreasonable opinion or feeling, especially when formed without enough thought or knowledge.
Discrimination	Acting on prejudice ideas, treating someone unfairly for a reason out of their control.
Stereotype	Assuming everybody with a certain characteristic are the same.
Diversity	Showing differences from person to person.
Identity	What makes you, you
British Values	Ideas, characteristics or mindset which makes you feel British.
Dignity	A feeling of worth.
Values	personal judgement of what is important in life.
Rights	What every human is entitled to.
Anti-Social Behaviour	actions that harm or lack consideration for the well being of others.
Human Rights	the basic rights and freedoms that belong to every person in the world from birth until death.

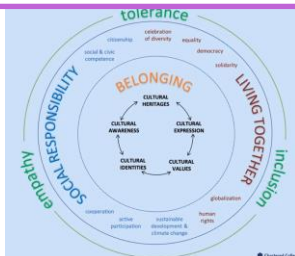
What Skills and attributes will I Develop in Heart for Life?

Each lesson will have opportunities to develop your skills through a variety of learning activities, ranging from:

- Thinking skills
- Enquiry and evaluation skills
- Research skills
- Debate and communication skills
- Active learning.
- Reflective learning skills.
- Personalised learning skills.
- Revision and recall.
- Independence
- Resilience
- Clarifying own values
- Developing and maintaining a healthy self concept
- Empathy and compassion
- Respect for others
- Skills for employability
- enterprise skills

Careers Link

Benchmark 2: Learning from career and labour market information
 Benchmark 3: Addressing the needs of each pupil
 Benchmark 4: Linking curriculum learning to careers
 Benchmark 5: Encounters with employers and employees



Key Concepts

British Values, Citizenship, Health and Well Being, Living in the Wider World, Human Rights, Children's Rights and Islamic knowledge

Essential attributes developed through Heart for Life.

Self-Improvement
 Resilience
 Self-organisation
 Clarifying own values
 Developing and maintaining a healthy self concept
 Empathy and compassion
 Respect for others
 Skills for employability
 enterprise skills

🗣️ **Linguistic**

Vocabulary
 - Appropriate vocabulary choice

Language
 - Register
 - Grammar

Rhetorical techniques
 - Rhetorical techniques such as metaphor, humour, irony & mimicry

👥 **Social & Emotional**

Working with others
 - Guiding or managing interactions
 - Turn-taking

Listening & responding
 - Listening actively & responding appropriately

Confidence in speaking
 - Self assurance
 - Liveliness & flair

Audience awareness
 - Taking account of level of understanding of the audience

Heart for Life

Key Topics	Summary	Focus
Community and Identity	Students identify key characteristics of their community and identity, understanding how they can belong to more than one community and what makes people feel connected.	Students will discover the meaning of national identity and culture, and understand the diversity of British communities.
National Culture	Understanding what it means to be British and defining British national identity.	Students will explore what makes people feel connected to each other through lifestyle, religion, ethnicity, or nationality. They will also explore the different aspects of British culture that help define British national identity.
Identity and Dual Heritage	Exploring the meaning of identity and factors that determine it, with a focus on dual heritage and potential conflicts.	Students will consider how much identity depends on various factors such as where they live, family roots, or religion. They will also understand the meaning of dual heritage and the conflicts it can sometimes bring.
Human Rights and Legal Rights	Students learn about human rights, legal rights, and religious law, including how the law protects human rights and the difference between religious and legal law.	Students will understand what human rights are, explore how the Universal Declaration of Human Rights and The Convention on the Rights of the Child set standards for everyone, and evaluate the difference between human rights and legal rights. They will also learn about the Equality Act and how it protects people against discrimination.
Discrimination and Children's Rights	Understanding different types of discrimination, how it affects people, and how it might be overcome.	Students will explore how discrimination and prejudice affect people, the role of legal rights in protecting against discrimination, and evaluate the success of campaigns or groups who have fought against prejudice.
Religious Understanding	Learning about religious diversity in the UK, the importance of religious tolerance, and religious freedom.	Students will understand religious diversity in large cities across the UK, explore why the UK has such a diversity of religions, and evaluate the importance of religious freedom and tolerance.
Diverse Communities	Exploring the different diverse communities in the UK and considering personal and family roots.	Students will research the background and culture of immigrant groups in their local area, understand why these groups left their homelands, and how they retain their language and culture. They will also compare cultural tolerance in different cities and evaluate the benefits of a multicultural society.