

National Careers Week (NCW) 6th March – 10th March 2023

- Empowering positive change through careers education
- Students will make connections with resources from NCW
- Links between world book day and National Careers Week.

Content

- Identify own strengths and areas for development – set goals / evaluate progress/ development from beginning of the year
- Link above to positive experience and success at school
- Different types of jobs (foundation for future labour market information)
- Volunteer verses paid work (purpose, responsibilities, expectations, rewards)– examples and links to volunteer passport

Skills Which Boost Employability



What Skills will I Develop in Heart for life?

Each lesson will have opportunities to develop your skills through a variety of learning activities, ranging from:

- Thinking skills
- Enquiry and evaluation skills
- Research skills
- Debate and communication skills
- Active learning.
- Reflective learning skills.
- Personalised learning skills.
- Revision and recall.



Overview

- Students will be aware of their own skills and link to goals and different types of jobs
- Students can express their strengths and interests and how these are linked to skills building
- Students can identify different types of employment including paid work, volunteer work and work at home

Key Concepts

Careers focus, exploring different careers. Using Unifrog to explore career links

Essential Attributes Developed Through Heart for Life

- Self -Improvement
- Resilience
- Self-organisation
- Clarifying own values
- Developing and maintaining a healthy self concept
- Empathy and compassion
- Respect for others
- Skills for employability
- enterprise skills

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Content

- Identify different sectors and categories of jobs
- Explore percentages of people in employment in each sector in the UK and in the East Midlands
- Examine the relationship between a job and a career
- Personal strengths and areas of development linked to employment – How do these attributes help one succeed in the world of work
- Goal setting based on the above – What do students need to develop in terms of skills and attributes in order to reach potential

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Overview

- Students recognise when they are using and developing skills which are valuable to employers
- Students can explain a career in terms of a path or a journey and identify steps to achieving a goal
- Students can identify personal networks of support including family, friends, community and school and how they support careers choices and skills development

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- Main employers in the UK / Areas of growth and decline in the East Midlands
- Skills identified by employers as in high demand
- Strengths / skills developed over KS3 and how these might be linked to options choices (Why are you suited to these choices; What will be necessary to succeed in these classes and why)
- Stereotyping and how it affects / limits choices for the future
- Produce personal statements as applications for GCSE choices - based on skills development and experiences in secondary school to this point

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Overview

- Students can give examples of how stereotyping can affect long term choices and prospects
- Students can express how their GCSE options choices are linked to their next steps and career goals
- Students can describe what labour market information is and how it can be used to inform their GCSE choices

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