# Y9 Knowledge organiser

## 9SM

Netball:

# Hands

- Passing chest, shoulder, bounce (timing of the pass)
- Footwork 2 step landing, 2-foot landing, pivoting, turn in the air, running pass
- Catching 2 handed, 1 handed, on the move
- Shooting 1 handed & 2 handed
- Movement around the court getting free and into space

# Head

- Decision making which pass to use and when
- Adhering to the rules of the game (positions, replay, held ball, traveling, contact)
- Understanding where each position is allowed to go on the court and their role within the game
- Tactical awareness

# Heart

• Demonstrating communication and influence on team performance

# Volleyball:

## Hands

- Key skills dig, set, underarm serve, block
- Placement of shot where to land on opponents' side of the court
- Start to pass ball around court (up to 3 touches)
- Starting to perform skills with consistency

## Head

- Appropriate skill selection with accuracy (decision making)
- Considering a range of factors that impact on success such as strengths and weaknesses of opponent

## Heart

- Demonstrate communication and influence on team performance
- Adhere to rules and health and safety guidelines (posts/nets)



#### 9FJ & 9SB

#### Netball:

#### Hands

- Passing chest, shoulder, bounce (timing of the pass)
- Footwork 2 step landing, 2-foot landing, pivoting, turn in the air, running pass
- Catching 2 handed, 1 handed, on the move
- Shooting 1 handed & 2 handed
- Movement around the court getting free and into space

#### Head

- Decision making which pass to use and when
- Adhering to the rules of the game (positions, replay, held ball, traveling, contact)
- Understanding where each position is allowed to go on the court and their role within the game
- Tactical awareness

#### Heart

• Demonstrating communication and influence on team performance

## Hockey:

## Hands

- Passing push pass
- Receiving the ball (using flat side of stick, right side and reverse side)
- Running with the ball dribbling, Indian dribble, close control, feints
- Tackling
- Holding the stick correctly (right hand at bottom loosely, left hand on top for control)

#### Head

- Consistency of skills and techniques
- Ability to adapt to changes in competitive situations to be able to apply skills to the situation
- Adhere to the rules of the game (side line self-pass)

#### Heart

- Ability to influence the performance and motivation of self and others
- Impact of communication during the game



