

# Careers Progression Framework

Y7 - Awareness

Y8 - Explore

Y9 - Apply

Y10 - Develop

Y11 - Decide

	<b>Career Focus</b>	<b>Outcomes</b>	<b>Activities</b>	<b>Curriculum links</b>
<b>7</b>	<b>Students will be aware of their own skills and link to goals and different types of jobs</b>	<ul style="list-style-type: none"> <li>Students can express their strengths and interests and how these are linked to skills building</li> <li>Students can identify different types of employment including paid work, volunteer work and work at home</li> </ul>	Volunteer passport Personality test Student receptionist Introduction to volunteer passport STEM activities Team building trip First Aid & CPR training	Identification of strengths & areas of development Goal setting Different types of work
<b>8</b>	<b>Introduction of careers planning and develop employability skills</b>	<ul style="list-style-type: none"> <li>Students recognise when they are using and developing skills which are valuable to employers</li> <li>Students can explain a career in terms of a path or a journey and identify steps to achieving a goal</li> <li>Students can identify personal networks of support including family, friends, community and school and how they support careers choices and skills development</li> </ul>	Careers networking event 21 <sup>st</sup> century careers workshop – introduction to LMI The school as a workplace – interviews with staff STEM activities Speed Networking	<i>Transferable skills</i> <i>Career verses a job</i> <i>Steps to making careers a reality – goal setting</i> <i>Introduction to labour market information</i>
<b>9</b>	<b>To equip students with the knowledge to explore a range of opportunities to inform options choices</b>	<ul style="list-style-type: none"> <li>Students can describe what labour market information is and how it can be used to inform their GCSE choices</li> <li>Students can give examples of how stereotyping can affect long term choices and prospects</li> <li>Students can express how their GCSE options choices are linked to their next steps and career goals</li> </ul>	Careers networking event Options evening Careers week – focus in every subject with links to LMI Careers advice sessions STEM activities DMU visit	Subject specific LMI Introduction to different pathways – apprenticeships, T levels, A levels – university Self-assessment linked to pathways – options choices Combatting stereotypes in the Workplace
<b>10</b>	<b>Students will develop work related skills and an understanding of the demands and expectations of a work environment</b>	<ul style="list-style-type: none"> <li>Students can describe what they learned about themselves and a particular working environment from a workplace experience</li> <li>Students know how to prepare and present themselves and understand their rights and responsibilities when going through a selection process</li> <li>Students will be able to find relevant labour market information and explain how it applies to their career planning</li> </ul>	Mock interviews & CV preparation Work placement and reflection Apprenticeship workshop First Aid & CPR training Speedy speakers talks Big Assembly – Apprenticeships Careers Fayre STEM activities	Links between qualifications and employability Interview skills Work placement preparation including health and safety CV preparation - Create a CV linked to career aspirations
<b>11</b>	<b>Students will be able to make informed decisions and manage the transition to post 16 options</b>	<ul style="list-style-type: none"> <li>Students can explain the reasons behind their post 16 options including the pros and cons of different pathways</li> <li>Students will be able to navigate the application process for post 16 options and present themselves effectively in a supporting statement</li> <li>Students will be able to devise strategies for success in a more independent environment</li> </ul>	One to One interview with careers advisor Speedy speakers talks PS16 applications (post – 16) Attend a range of open evenings and school Careers Fayre	Using LMI to support selection of courses Goal setting / organisational skills to prepare for expectations of more independent environment Study skills Developing employability skills