

MADANI GIRLS SCHOOL YEAR 9 HALF TERM 1

HEART FOR LIFE

Rights and Responsibilities and the Global Community

Unit Overview

You will look at the concept of human rights and the strong links to personal responsibility.

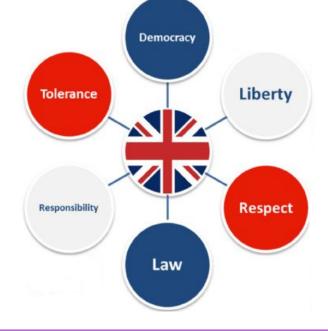
You will consider the **ethics** behind the products we buy in the UK and evaluate how much we are **accountable** for the poor working conditions for some workers and the **supply and demand** of unethical products.

You will evaluate how we can tackle these issues in our **global communities** through smarter choices and being able to identify social injustices and **violations** in the modern world to help make a positive difference to the world we live in.

Key Concepts

- Citizenship
- British Values
- · Living in the Wider World
- Human Rights





Key Words

Human Rights A fundamental right that every person is entitled to have, to be or to

do.

Human Rights

Laws

European The European court in France which hears cases where people feel Court of their human rights have been breached.

Convention An agreement with states covering particular matters.

Article In this sense, a separate clause or paragraph of a legal document or

agreement, typically one outlining a single rule or regulation.

International Laws which cover the treatment of civilians and prisoners of war, as Humanitarian well as setting out what is illegal in a conflict.

Sustainability Focusses on meeting the needs of the present without

compromising the needs of future generations.

Sweatshops A factory or workshop, especially in the clothing industry, where

manual workers are employed at very low wages for long hours and

under poor conditions.

Fairtrade Trade between companies in developed countries and producers in

developing countries in which fair prices are paid to the producers.

Ethics Moral principles that govern a persons behaviour or the conducting

of an activity.