

2024/ 2025	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y9	<p>Area of study Introduction to Urdu, About me</p> <p>Key concepts - Greetings, introducing yourself, nationalities, countries Names of days, months, question words, colours</p> <p>Assessment method Handwriting reading, writing</p>	<p>Area of study Family and friends</p> <p>Key concept Relationships with friends and family, describe physical appearance and characteristics</p> <p>Grammar Articles: definite and indefinite, partitive</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study My home</p> <p>Key concepts Rooms of the house including objects, colours and shapes.</p> <p>Grammar Adjectives: agreement, demonstrative,</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Food and drink</p> <p>Key concepts Recognise food items of own and Urdu culture ,the importance of healthy eating</p> <p>Grammar Prepositions, connectives, negatives,</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study My School</p> <p>Key concepts School timetables, express opinions on subjects with some reasoning, transport to school</p> <p>Grammar Quantity, time and number</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Review of the year Key concepts of vocabulary and grammar of the year revisited.</p> <p>Assessment method Listening, reading, writing, speaking</p>
Y10	<p>Area of study Theme 1: Identity and culture</p> <p>Key concepts • Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models • Daily life: customs and everyday life</p> <p>Grammar Nouns: gender, singular, plural, Verbs</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 1: Identity and culture</p> <p>Key concepts • Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages) • Cultural life: celebrations and festivals; reading; sport; film and television</p> <p>Grammar Verbs and tenses, passive form</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 3: School</p> <p>Key concepts • What school is like: school types; school day; subjects; rules and pressures; celebrating success • School activities: school trips; events and exchanges</p> <p>Grammar Adjectives</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 3: School</p> <p>Key concepts • School activities: school trips; events and exchanges</p> <p>Grammar Pronouns</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts • Holidays: preferences; experiences; destinations • Town, region and country: weather; places to see; things to do</p> <p>Grammar Adverbs</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts • Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping</p> <p>Grammar recap</p> <p>Assessment method Listening, reading, writing, speaking</p>
Y11	<p>Area of study Theme 5: International and global dimension</p> <p>Key concepts • Bringing the world together: sports events; music events; campaigns and good causes</p> <p>Grammar Verbs, tenses, passive form</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 5: International and global dimension</p> <p>Key concepts • Environmental issues: being 'green'; access to natural resources</p> <p>Grammar Nouns and adjectives</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts • Ambitions: further study; volunteering; training • Work: jobs; careers and professions</p> <p>Grammar Pronouns</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts • Using languages beyond the classroom: forming relationships; travel; employment</p> <p>Grammar Conjunctions, postpositions, time, negatives</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p>	<p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p>
NOTES	AREAS OF STUDY		KEY CONCEPTS			ASSESSMENT METHOD
	<p>Theme 1: Identity and culture Theme 2: Local area, holiday and travel Theme 3: School Theme 4: Future aspirations, study and work Theme 5: International and global dimension</p>		<p><u>1: Identity and culture</u> • Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models • Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages) • Cultural life: celebrations and festivals; reading; music; sport; film and television</p> <p><u>2: Local area, holiday and travel</u> • Holidays: preferences; experiences; destinations • Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping • Town, region and country: weather; places to see; things to do</p> <p><u>3: School</u> • What school is like: school types; school day; subjects; rules and pressures; celebrating success • School activities: school trips; events and exchanges</p> <p><u>4: Future aspirations, study and work</u> • Using languages beyond the classroom: forming relationships; travel; employment • Ambitions: further study; volunteering; training • Work: jobs; careers and professions</p> <p><u>5: International and global dimension</u> • Bringing the world together: sports events; music events; campaigns and good causes • Environmental issues: being 'green'; access to natural resources</p>			<p>Reading, Writing, Speaking, Listening</p>