

| 2021 / 2022 | AUTUMN   |  | SPRING  |   | SUMMER  |  |
|-------------|--|--|---|---|---|--|
|             | HT1  | HT2  | HT3   | HT4   | HT5   | HT6  |
| Y10         | <b>Area of study</b><br>Theme 1: Identity and culture<br><b>Key concepts</b><br>• Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models<br>• Daily life: customs and everyday life<br><b>Assessment method</b><br>Listening, reading, writing, speaking | <b>Area of study</b><br>Theme 1: Identity and culture<br><b>Key concepts</b><br>• Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages)<br>• Cultural life: celebrations and festivals; reading; music; sport; film and television<br><b>Assessment method</b><br>Listening, reading, writing, speaking | <b>Area of study</b><br>Theme 2: Local area, holiday and travel<br><b>Key concepts</b><br>• Holidays: preferences; experiences; destinations<br>• Town, region and country: weather; places to see; things to do<br><b>Assessment method</b><br>Listening, reading, writing, speaking   | <b>Area of study</b><br>Theme 2: Local area, holiday and travel<br><b>Key concepts</b><br>• Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping<br><b>Assessment method</b><br>Listening, reading, writing, speaking | <b>Area of study</b><br>Theme 3: School<br><b>Key concepts</b><br>• What school is like: school types; school day; subjects; rules and pressures; celebrating success<br>• School activities: school trips; events and exchanges<br><b>Assessment method</b><br>Listening, reading, writing, speaking | <b>Area of study</b><br>Theme 4: Future aspirations, study and work<br><b>Key concepts</b><br>• Using languages beyond the classroom: forming relationships; travel; employment<br><b>Assessment method</b><br>Listening, reading, writing, speaking |
|             | Y11  | <b>Area of study</b><br>Theme 4: Future aspirations, study and work<br><b>Key concepts</b><br>• Ambitions: further study; volunteering; training<br>• Work: jobs; careers and professions<br><b>Assessment method</b><br>Listening, reading, writing, speaking   | <b>Area of study</b><br>Theme 5: International and global dimension<br><b>Key concepts</b><br>• Bringing the world together: sports events; music events; campaigns and good causes<br><b>Assessment method</b><br>Listening, reading, writing, speaking  | <b>Area of study</b><br>Theme 5: International and global dimension<br><b>Key concepts</b><br>• Environmental issues: being 'green'; access to natural resources<br><b>Assessment method</b><br>Listening, reading, writing, speaking   | <b>Area of study</b><br>Revision<br><b>Key concepts</b><br>Revision<br><b>Assessment method</b><br>All  | <b>Area of study</b><br>Revision<br><b>Key concepts</b><br>Revision<br><b>Assessment method</b><br>All   |
| NOTES       | <b>AREAS OF STUDY</b>  |  | <b>KEY CONCEPTS</b>   |   |   | <b>ASSESSMENT METHOD</b>   |
|             | <b>Theme 1:</b> Identity and culture<br><b>Theme 2:</b> Local area, holiday and travel<br><b>Theme 3:</b> School<br><b>Theme 4:</b> Future aspirations, study and work<br><b>Theme 5:</b> International and global dimension   |  | <u>1: Identity and culture</u><br>• Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models<br>• Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)<br>• Cultural life: celebrations and festivals; reading; music; sport; film and television<br><u>2: Local area, holiday and travel</u><br>• Holidays: preferences; experiences; destinations<br>• Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping<br>• Town, region and country: weather; places to see; things to do<br><u>3: School</u><br>• What school is like: school types; school day; subjects; rules and pressures; celebrating success<br>• School activities: school trips; events and exchanges<br><u>4: Future aspirations, study and work</u><br>• Using languages beyond the classroom: forming relationships; travel; employment<br>• Ambitions: further study; volunteering; training<br>• Work: jobs; careers and professions<br><u>5: International and global dimension</u><br>• Bringing the world together: sports events; music events; campaigns and good causes<br>• Environmental issues: being 'green'; access to natural resources |   |   | Reading, Writing, Speaking, Listening  |