

2023/ 2024	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y 7	<p><b>Area of study</b> <b>What do I know about Arabic?</b></p> <p>Arabic basics: Pronouncing and forming words with the Arabic letters.</p> <p>Introduce yourself (age) Introducing family members</p> <p><b>Key concepts</b> <b>Vocabulary</b> Numbers 0 to 5 (M and F) Names/ age: اِسْمِي / عُمْرِي Boy/ Girl: ولد / بنت Some family members : Mum, Dad.</p> <p><b>Grammar</b> Nominal sentence Writing rules Personal pronouns : أَنَا Attached pronoun : My .</p> <p><b>Phonics</b> Focus on pronouncing and forming the letters from أ to ز.</p> <p><b>Assessment method</b> L/R/W/ Grammar Two weekly vocab test Review booklet</p>	<p><b>Area of study</b> <b>Where do I come from?</b></p> <p>Introduction to Arabic speaking countries. Countries where I come from. Nationalities.</p> <p>Introduce myself; and my family members using demonstrative pronouns singular only (هَذَا/ هَذِهِ)</p> <p><b>Key concepts</b> <b>Vocabulary</b></p> <p>The Arab World and other countries. Family members</p> <p><b>Grammar</b> Nominal sentence Numbers from 6-12 Changing from country to nationalities. Personal pronouns he and she Attached pronouns: MY/ His/ Hers. (ي / هـ / هِـ / هَا / هِـا)</p> <p>Introduction to feminine and masculine in Arabic.</p> <p><b>Phonics</b> Pronunciation and forming the letters from : ي to س . Understand the difference between long vowels and short vowels.</p> <p><b>Assessment method</b> Combined Reading &amp; Writing review.</p>	<p><b>Recap 1 &amp; Assessment</b> <b>Opinions</b> <b>Introduction</b> <b>Where I live?</b> <b>Me and my family</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p> <p><b>Phonics revisited and manipulated together.</b></p> <p><b>Assessment method</b> <b>Reading &amp; Listening</b> <b>Writing &amp; Speaking</b></p> <p><b>Start of next topic.</b></p>	<p><b>Area of study</b> <b>Who do I live with?</b></p> <p>Number of members in my family. Description oneself and family members (<b>personality</b>)</p> <p><b>Key concepts</b> <b>Vocabulary</b></p> <p>Family members. Adjectives of personality Days of the week. Opinions and reasons</p> <p><b>Grammar</b> Demonstrative pronouns. Adjectives in Masculine and Feminine.</p> <p><b>Phonics</b> Pronunciation: difference between ح / هـ - ض / ظ</p> <p><b>Assessment method</b> Reading &amp; Writing</p>	<p><b>Area of study</b> <b>What do I look like?</b></p> <p><b>physical features.</b> Body parts. Describing how I look like, how my family members look like? Saying what some of my family members do as a job.</p> <p><b>Key concepts</b> <b>Vocabulary</b></p> <p>physical features. Adjectives. Some months. Colours. Some jobs</p> <p><b>Grammar</b> Adjectives including Colours in Mas. and Femi. Introduction to مفرد / مثنى / جمع (singular, dual and plural). Introduction of Dual : when talking about eyes and ears: اِنَ . Some verbs in the present tense with 'He' and ' She'.</p> <p><b>Phonics</b> Pronunciation: difference between ق / ك Focus on Arabic specific letter.</p> <p><b>Assessment method</b> Reading &amp; Writing</p>	<p><b>Recap 2 /Assessment</b> <b>Opinions</b> <b>Me and my family</b> <b>Extended writing about me and my family</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p> <p><b>Phonics revisited and manipulated together</b></p> <p><b>Assessment method</b> <b>Reading &amp; Listening</b> <b>Writing &amp; Speaking</b></p>

<p>Area of study <b>My life at home</b></p> <p>My house/ my food</p> <p><b>Key concepts</b> <b>Vocabulary</b> Talk about types of home Describe rooms in a house Describe a bedroom, items in it and their location Describe your ideal home Talk about the food I like to eat Opinions and reasons about food and drink.</p> <p><b>Grammar</b> Opinions in the present tense. 'Verb in the present tense + أن The negative form حروف الجر Prepositions and the noun that comes after</p> <p><b>Phonics</b> Apply knowledge of phonics Pronunciation: Revision of sounds ح / هـ</p> <p><b>Assessment method</b> Reading &amp; Listening &amp; Writing</p>	<p>Area of study <b>My school life</b></p> <p><b>Key concepts</b> School subjects / timetables Express opinions on subjects with some reasoning. Transport to school. Daily routine at school.</p> <p><b>Grammar</b> Present tense. Time: Cardinal and ordinal numbers Connectives adverbs. The negative form with لا and غَيْر Some interrogatives</p> <p><b>Assessment method</b> Reading &amp; Listening</p>	<p><b>Recap 3</b> <b>Assessment</b> <b>School and Free time/daily routines</b></p> <p><b>Key concepts of vocabulary</b> <b>Grammar focus</b></p>	<p>Area of study <b>In my free time...</b></p> <p><b>Key concepts</b></p> <p>Sports/ Activities Positive/ negative opinions and reasons. Talk about some television programs. Talk about types of films. To give a brief review about films. To talk about the technology I like / dislike to use.</p> <p><b>Grammar</b> Opinions in the present tense. Understand the usage of verbal nouns vs verbs 'Verb in the present tense + أن The negative form with لا Some adverbs of frequency. The verb أقوم ب... Introduction to the future. Introduction to verbal and nominal sentences. Days of the week</p> <p><b>Assessment method</b> Reading &amp; Listening &amp; Speaking</p>	<p>Area of study <b>Travel and holiday</b> <b>Key concepts</b></p> <p><b>Vocabulary</b> Describe a present holiday Describe a past holiday</p> <p>To talk about where you went and what you did.</p> <p><b>Grammar</b> The verb أقوم ب... Introduction to the past tense. Introduction to the past tense using كان and the nominal sentence. Recap opinions/ justifications Recap prior knowledge of adjectives. Adjective agreement: position/ agreement. Nominal sentences.</p> <p><b>Phonics</b> Pronunciation: Revision of all tricky sounds. <b>Assessment method</b> Reading &amp; Listening &amp; Writing</p>	<p><b>Recap 4 of the year</b></p> <p><b>Areas of study</b></p> <p><b>Food</b> <b>School</b> <b>Holidays</b> <b>My free time</b></p> <p><b>Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</b></p> <p><b>Assessment method</b> <b>Reading &amp; Listening</b> <b>Writing &amp; Speaking</b></p>
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<p>Area of study <b>My family life &amp; celebrations</b> Key concepts</p> <p><b>Vocabulary</b> Discuss relationships with parents/family/friends. Talk about my role model. Talk about clothes &amp; colours. Talk about daily routines Talk about celebrations with family and friends. To talk about what people eat/wear in certain celebrations. To explore celebrations in other parts of the world.</p> <p><b>Grammar</b> The present tense with أنا / نحن / هو / هي / أنت / أنتِ Colours Feminine and Masculine. Introduction to the relative pronoun الذي / التي Attached pronouns. Types of plural in Arabic. Days of the week The present tense with (أن المصدرية) أن ألبس، أن أكل... الخ</p> <p><b>Phonics</b> Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading &amp; Listening Speaking</p> <p>Assessment method Reading &amp; Listening &amp; Writing</p>	<p>Area of study <b>My town and services.</b></p> <p>Key concepts</p> <p><b>Vocabulary</b> Describing my town. To talk about facilities/ services in my town. How do I travel around my town and ask about or give directions around town To do shopping. To explore various famous Arab cities.</p> <p><b>Grammar</b> Verbal noun Some interrogatives Masculine and Feminine plural. Adjective forms of plural objects. Imperative Asking questions</p> <p><b>Phonics</b> Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading &amp; Listening Speaking</p>	<p><b>Recap 5</b> <b>Assessment</b> <b>Family &amp; Friends &amp; Marriage/Jobs/School/Free time/Holidays/Technology</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>	<p>Area of study <b>My trips with friends, family and school</b></p> <p>Key concepts</p> <p><b>Vocabulary</b> Talk about my favourite trip and with who, family, friends or school Explore places to visit. Talk about school trips. Discuss issues in the trip.</p> <p><b>Grammar</b> irregular verbs كان in the past More plural. Telling the time The past and future tenses with the same pronouns. Time phrases في الاسبوع الماضي / القادم</p> <p><b>Phonics</b> Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading &amp; Listening Writing</p>	<p>Area of study <b>Technology in my free time.</b> Key concepts</p> <p><b>Vocabulary</b> Introduce various technology + what I use it for Express opinions and reasons (pros + cons) of technology</p> <p><b>Grammar</b> Number rule الفاعل و المفعول به The subject and the object.</p> <p><b>Phonics</b> Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading &amp; Listening Writing</p>	<p><b>Recap 6 of KS3</b> <b>Assessment</b> <b>Family life/ My town/ My holiday.</b> <b>Using technology</b> <b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b> <b>Assessment method</b> <b>Reading &amp; Listening</b> <b>Writing &amp; Speaking</b></p>
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Y10

<p><b>Area of study</b> Theme 1: Identity and culture</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models</li> <li>Daily life: customs and everyday life</li> </ul> <p><b>Grammar</b> Adjective endings, possessive endings, connectives, to have, dual forms, grammatical cases, relative pronouns, plural, verbal nouns, present and future tense, negation, adverbs of frequency</p> <p><b>Assessment method</b></p>	<p><b>Area of study</b> Theme 1: Identity and culture</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages)</li> <li>Cultural life: celebrations and festivals; reading; music; sport; film and television</li> </ul> <p><b>Grammar</b> The present perfect, personal pronouns, the comparative, preference, the plural</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 2: Local area, holiday and travel</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Holidays: preferences; experiences; destinations</li> <li>Town, region and country: weather; places to see; things to do</li> </ul> <p><b>Grammar</b> Past tense, 'lots of', weak verbs, time expressions, participles</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 2: Local area, holiday and travel</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping</li> </ul> <p><b>Grammar</b> Past tense, Imperative, exam rubrics in Arabic, 'because', using 'bi', expressing wish</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 3: School</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>What school is like: school types; school day; subjects; rules and pressures; celebrating success</li> <li>School activities: school trips; events and exchanges</li> </ul> <p><b>Grammar</b> Express likes and dislikes, conditional statements, present and future tenses, verbal nouns,</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>
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Y11

<p><b>Area of study</b> Theme 4: Future aspirations, study and work</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Ambitions: further study; volunteering; training</li> <li>Work: jobs; careers and professions</li> </ul> <p><b>Grammar</b> Present and Future tense, adjectives, participles</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 5: International and global dimension</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Bringing the world together: sports events; music events; campaigns and good causes</li> </ul> <p><b>Grammar</b> Reading and writing skills</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 5: International and global dimension</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>Environmental issues: being 'green'; access to natural resources</li> </ul> <p><b>Grammar</b> Speaking and listening skills, imperatives</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Revision</p> <p><b>Key concepts</b> X</p> <p><b>Assessment method</b> X</p>	<p><b>Area of study</b> X</p> <p><b>Key concepts</b> X</p> <p><b>Assessment method</b> X</p>
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