

2024/ 2025	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p>Area of study What do I know about Arabic?</p> <p>Arabic basics: Pronouncing and forming words with the Arabic letters.</p> <p>Introduce yourself (age) Introducing family members</p> <p>Key concepts Vocabulary Numbers 0 to 5 (M and F) Names/ age: اسمي / عُمرِي Boy/ Girl: بنت / ولد Some family members : Mum, Dad.</p> <p>Grammar Nominal sentence Writing rules Personal pronouns : أنا Attached pronoun : My .</p> <p>Phonics Focus on pronouncing and forming the letters from ا to ز.</p> <p>Assessment method L/R/W/ Grammar Two weekly vocab test Review booklet</p>	<p>Area of study Where do I come from?</p> <p>Introduction to Arabic speaking countries. Countries where I come from. Nationalities.</p> <p>Introduce myself; and my family members using demonstrative pronouns singular only (هذه / هذا)</p> <p>Key concepts Vocabulary</p> <p>The Arab World and other countries. Family members</p> <p>Grammar Nominal sentence Numbers from 6-12 Changing from country to nationalities. Personal pronouns he and she Attached pronouns: MY/ His/ Hers. (ي / هـ / هـا) Introduction to feminine and masculine in Arabic. Phonics Pronunciation and forming the letters from : ي to س . Understand the difference between long vowels and short vowels.</p> <p>Assessment method Combined Reading & Writing review.</p>	<p>Recap 1 & Assessment Opinions Introduction Where I live? Me and my family</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p> <p>Phonics revisited and manipulated together.</p> <p>Assessment method Reading & Listening Writing & Speaking</p> <p>Start of next topic.</p>	<p>Area of study Who do I live with?</p> <p>Number of members in my family. Description oneself and family members (personality)</p> <p>Key concepts Vocabulary</p> <p>Family members. Adjectives of personality Days of the week. Opinions and reasons</p> <p>Grammar Demonstrative pronouns. Adjectives in Masculine and Feminine.</p> <p>Phonics Pronunciation: difference between ح / هـ - ض / ظ</p> <p>Assessment method Reading & Writing</p>	<p>Area of study What do I look like?</p> <p>physical features. Body parts. Describing how I look like, how my family members look like? Saying what some of my family members do as a job.</p> <p>Key concepts Vocabulary</p> <p>physical features. Adjectives. Some months. Colours. Some jobs</p> <p>Grammar Adjectives including Colours in Mas. and Femi. Introduction to مفرد / جمع (singular, dual and plural). Introduction of Dual : when talking about eyes and ears: .ان . Some verbs in the present tense with 'He' and ' She'.</p> <p>Phonics Pronunciation: difference between ق / ك / Focus on Arabic specific letter.</p> <p>Assessment method Reading & Writing</p>	<p>Recap 2 /Assessment Opinions Me and my family Extended writing about me and my family</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p> <p>Phonics revisited and manipulated together</p> <p>Assessment method Reading & Listening Writing & Speaking</p>

<p>Area of study My life at home</p> <p>Revision: me and my family My house/ my food</p> <p>Key concepts</p> <p>Vocabulary Talk about types of home Describe rooms in a house Describe a bedroom, items in it and their location Describe your ideal home Talk about the food I like to eat Opinions and reasons about food and drink.</p> <p>Grammar Opinions in the present tense. 'Verb in the present tense + أن' The negative form حروف الجر Prepositions and the noun that comes after</p> <p>Phonics Apply knowledge of phonics Pronunciation: Revision of sounds ه / ح</p> <p>Assessment method Reading & Listening & Writing</p>	<p>Area of study My school life</p> <p>Key concepts School subjects / timetables Express opinions on subjects with some reasoning. Transport to school. Daily routine at school.</p> <p>Grammar Present tense. Time: Cardinal and ordinal numbers Connectives adverbs. The negative form with لا and غَيْر Some interrogatives</p> <p>Assessment method Reading & Listening</p>	<p>Recap 3 Assessment School and Free time/daily routines</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Area of study In my free time...</p> <p>Key concepts Sports/ Activities Positive/ negative opinions and reasons. Talk about some television programs. Talk about types of films. To give a brief review about films. To talk about the technology I like / dislike to use.</p> <p>Grammar Opinions in the present tense. Understand the usage of verbal nouns vs verbs 'Verb in the present tense + أن' The negative form with لا Some adverbs of frequency. The verb أفوم ب... Introduction to the future. Introduction to verbal and nominal sentences. Days of the week</p> <p>Assessment method Reading & Listening Writing & Speaking</p>	<p>Area of study Travel and holiday Key concepts</p> <p>Vocabulary Describe a present holiday Describe a past holiday</p> <p>To talk about where you went and what you did.</p> <p>Grammar The verb أفوم ب... Introduction to the past tense. Introduction to the past tense using كان and the nominal sentence. Recap opinions/ justifications Recap prior knowledge of adjectives. Adjective agreement: position/ agreement. Nominal sentences.</p> <p>Phonics Pronunciation: Revision of all tricky sounds. Assessment method Reading & Listening & Writing</p>	<p>Recap 4 of the year</p> <p>Areas of study</p> <p>Food School Holidays My free time</p> <p>Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p>Assessment method Reading & Listening Writing & Speaking</p>
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<p>Area of study My family life & celebrations Key concepts</p> <p>Vocabulary Discuss relationships with parents/family/friends. Talk about my role model. Talk about clothes & colours. Talk about daily routines Talk about celebrations with family and friends. To talk about what people eat/ wear in certain celebrations. To explore celebrations in other parts of the world.</p> <p>Grammar The present & future tense with / أنا / نحن / هو / هي / أنت / أنت Colours Feminine and Masculine. Introduction to the relative pronoun الذي / التي Attached pronouns. Types of plural in Arabic. Days of the week The present tense with (أن المصدرية) أن أليس، أن أكل... الخ</p> <p>Phonics Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading & Listening Speaking</p> <p>Assessment method Reading & Listening & Writing</p>	<p>Area of study My town and services.</p> <p>Key concepts</p> <p>Vocabulary Describing my town. To talk about facilities/ services in my town. How do I travel around my town and ask about or give directions around town To do shopping. To explore various famous Arab cities.</p> <p>Grammar Verbal noun Some interrogatives Masculine and Feminine plural. Adjective forms of plural objects. Imperative Asking questions</p> <p>Phonics Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading & Listening Speaking</p>	<p>Recap 5 Assessment Family & Friends & Marriage/ Jobs/ School/Free time/Holidays/ Technology</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Area of study My trips with friends, family and school</p> <p>Key concepts</p> <p>Vocabulary Talk about my favourite trip and with who, family, friends or school Explore places to visit. Talk about school trips. Discuss issues in the trip.</p> <p>Grammar irregular verbs كان in the past More plural. Telling the time The past and future tenses with the same pronouns. Time phrases في الاسبوع الماضي / القادم</p> <p>Phonics Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading & Listening Writing</p>	<p>Area of study Technology in my free time.</p> <p>Key concepts</p> <p>Vocabulary Introduce various technology + what I use it for Express opinions and reasons (pros + cons) of technology</p> <p>Grammar Number rule الفاعل و المفعول به The subject and the object.</p> <p>Phonics Correct pronunciation of topic vocabulary</p> <p>Assessment method Reading & Listening Writing</p>	<p>Recap 6 of KS3 Assessment Family life/ My town/ My holiday.</p> <p>Using technology Key concepts of vocabulary</p> <p>Grammar focus Assessment method Reading & Listening Writing & Speaking</p>
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Y10

<p>Area of study Theme 1: Identity and culture</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models • Daily life: customs and everyday life <p>Grammar Adjective endings, possessive endings, connectives, to have, dual forms, grammatical cases, relative pronouns, plural, verbal nouns, present and future tense, negation, adverbs of frequency</p> <p>Assessment method</p>	<p>Area of study Theme 1: Identity and culture</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages) • Cultural life: celebrations and festivals; reading; music; sport; film and television <p>Grammar The present perfect, personal pronouns, the comparative, preference, the plural</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Recap and finish any points were not covered in the previous 2 terms.</p> <p>Practicing questions from past papers relevant to the covered topics</p>	<p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Holidays: preferences; experiences; destinations • Town, region and country: weather; places to see; things to do <p>Grammar Past tense, 'lots of', weak verbs, time expressions, participles</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping <p>Grammar Past tense, Imperative, exam rubrics in Arabic, 'because', using 'bi', expressing wish</p> <p>Assessment method Listening, reading, writing, speaking</p>
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Y11

<p>Area of study Theme 3: School</p> <p>Key concepts</p> <ul style="list-style-type: none"> • What school is like: school types; school day; subjects; rules and pressures; celebrating success • School activities: school trips; events and exchanges <p>Grammar Express likes and dislikes, conditional statements, present and future tenses, verbal nouns,</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Ambitions: further study; volunteering; training • Work: jobs; careers and professions <p>Grammar Present and Future tense, adjectives, participles</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 5: International and global dimension</p> <p>Key concepts</p> <ul style="list-style-type: none"> • Bringing the world together: sports events; music events; campaigns and good causes <p>Environmental issues: being 'green'; access to natural resources</p> <p>Grammar Speaking and listening skills, imperatives</p> <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Revision</p> <p>Key concepts X</p> <p>Assessment method X</p>	<p>Area of study X</p> <p>Key concepts X</p> <p>Assessment method X</p>
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