

Madani Girls School – Mathematics (2023-2024) – Foundation Schedule

2023/ 2024	AUTUMN		SPRING		SUMMER		
	HT1	HT2	HT3	HT4	HT5	HT6	
Y7	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Number</li> </ul> <p><b>Key concepts</b></p> <p>Place Value / Order of Operations</p> <p>Whole Numbers (+/-/x/÷) / Worded Problems</p> <p>Decimal Calculations (+/-/x/÷)</p> <p>Negative Numbers (+/-/x/÷)</p> <p>Special Types of Numbers</p> <p>Primes / Multiples / Factors</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Algebra / Graphs</li> </ul> <p><b>Key concepts</b></p> <p>Substitution / Simplifying</p> <p>Expand (single) / Factorise (linear)</p> <p>Making Formulas from Words / Using Formulas</p> <p>Solving Equations (one-step / two-step)</p> <p>Number Patterns &amp; Sequences</p> <p>Coordinates (x, y) first quadrant</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Fractions / Percentages / Ratio</li> </ul> <p><b>Key concepts</b></p> <p>Fraction Basics (equivalent, simplify, convert)</p> <p>Fraction Calculations (+/-/x/÷)</p> <p>Fractions of Amounts (calc/no-calc)</p> <p>Percentages of Amounts (calc/no-calc)</p> <p>Ratio Calculations (simplify, share, recipes)</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Shape</li> </ul> <p><b>Key concepts</b></p> <p>Properties of 2D / 3D Shapes</p> <p>Perimeter &amp; Area (square, rectangle, triangle)</p> <p>Compound Shapes / Plans &amp; Elevations</p> <p>Surface Area &amp; Volume (cube, cuboid)</p> <p>Measuring &amp; Drawing Angles</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Shape / Angles / Probability</li> </ul> <p><b>Key concepts</b></p> <p>Angle Basics (line, point, triangle)</p> <p>Triangle Constructions</p> <p>Introduction to Transformations</p> <p>Probability Basics / Listing Outcomes</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Data</li> </ul> <p><b>Key concepts</b></p> <p>Types of Data (discrete / continuous)</p> <p>Mean, Mode, Median, Range</p> <p>Pictograms / Bar Charts</p> <p>Frequency Tables (calculate averages)</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	
	Y8	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Number</li> </ul> <p><b>Key concepts</b></p> <p>Revision of Four Operations (whole / decimal)</p> <p>Rounding (nearest whole number / powers of 10)</p> <p>Rounding (decimals places / significant figures)</p> <p>Accuracy &amp; Estimating</p> <p>Basic Power Rules / Square Root / Cube Root</p> <p>Prime Factor Trees / LCM / HCF</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Algebra / Graphs</li> </ul> <p><b>Key concepts</b></p> <p>Revision of Algebraic Notation (simplifying)</p> <p>Expanding Brackets (single / double)</p> <p>Rearranging Formulae (simple)</p> <p>Solving Equations (two-step / brackets)</p> <p>Sequences - Calculating the nth term (linear)</p> <p>Coordinates (four quadrants)</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Fractions / Percentages / Ratio</li> </ul> <p><b>Key concepts</b></p> <p>F/D/P Conversions / Worded Problems</p> <p>Revision of Calculating F/P of Amounts</p> <p>Percentages (inc/dec) - Multiplier- (calc/no-calc)</p> <p>Best Buy / Recipes / Reading Timetables</p> <p>Unit Conversions / Maps / Scale Drawings</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Shape</li> </ul> <p><b>Key concepts</b></p> <p>Perimeter &amp; Area (trapezium, parallelogram)</p> <p>Revision of Perimeter &amp; Area / Compound Shapes</p> <p>Introduction to Circles</p> <p>Surface Area &amp; Volume (triangular prism, cylinder)</p> <p>Parallel Lines</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Angles / Transformations / Probability</li> </ul> <p><b>Key concepts</b></p> <p>Angles in Polygons</p> <p>Translation / Rotation / Reflection</p> <p>Enlargement of Shapes</p> <p>Experimental Probability / Frequency Trees</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Data</li> </ul> <p><b>Key concepts</b></p> <p>Two-Way Tables</p> <p>Line Graphs / Pie Charts</p> <p>Scatter Graphs (correlation)</p> <p>Grouped Frequency Tables (calculate averages)</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>
		Y9	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Number</li> </ul> <p><b>Key concepts</b></p> <p>Revision of Types of Numbers / BODMAS</p> <p>Whole Numbers (+/-/x/÷) / Worded Problems</p> <p>Decimal Calculations (+/-/x/÷)</p> <p>Negative Numbers (+/-/x/÷)</p> <p>Primes / Multiples / Factors</p> <p>Prime Factor Trees / LCM / HCF</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Algebra</li> </ul> <p><b>Key concepts</b></p> <p>Substitution / Simplifying</p> <p>Expanding Brackets (single / double)</p> <p>Factorising (linear expressions / D.O.T.S.)</p> <p>Factorise &amp; Solve (quadratic equations)</p> <p>Solving Equations (one-step / two-step)</p> <p>Solving Equations (brackets / unknown both sides)</p> <p>Form &amp; Solve Equations (worded / shapes)</p> <p>Rearranging Formulae (simple)</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Constructions / Shape</li> </ul> <p><b>Key concepts</b></p> <p>Constructions</p> <p>Loci (rules)</p> <p>Bearings / Scale Drawings</p> <p>Pythagoras' Theorem</p> <p>Trigonometry (sin, cos, tan)</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Data</li> </ul> <p><b>Key concepts</b></p> <p>Frequency Tables (calculate averages)</p> <p>Grouped Frequency Tables (calculate averages)</p> <p>Time Series / Scatter Graphs</p> <p>Interpreting Data / Comparing Data</p> <p>Probability Basics / Experimental Probability</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Probability</li> </ul> <p><b>Key concepts</b></p> <p>Listing Outcomes / Frequency Trees</p> <p>The AND / OR Rules (dependent / independent)</p> <p>Tree Diagrams (simple)</p> <p>Sets &amp; Venn Diagrams</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>

Y 10

Y 11

<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Number</li> </ul> <p><b>Key concepts</b></p> <p>Fraction Calculations (+/-/x/÷)</p> <p>Fractions of Amounts / Worded Problems</p> <p>Rounding (decimals places / significant figures)</p> <p>Estimation / Rounding Errors</p> <p>Revision of Powers &amp; Roots (rules)</p> <p>Standard Form Calculations</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Algebra / Shape</li> </ul> <p><b>Key concepts</b></p> <p>Sequences (linear)</p> <p>Linear Inequalities (number lines / solving)</p> <p>Simultaneous Equations (linear)</p> <p>Proof / Mixed Algebra Revision</p> <p>Properties of 2D Shapes</p> <p>Perimeter &amp; Area</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Graphs</li> </ul> <p><b>Key concepts</b></p> <p>Coordinates / Midpoints</p> <p>Straight Line Graphs (gradient / intercept)</p> <p>Parallel Lines / Equation of Line</p> <p>Plotting Graphs (linear / quadratic)</p> <p>Harder Graphs / Distance Time Graphs</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Ratio / Percentages</li> </ul> <p><b>Key concepts</b></p> <p>Conversion Graphs / Real Life Graphs</p> <p>Ratio Calculations (mixed / worded)</p> <p>Percentages (increase / decrease)</p> <p>Percentages (original value / percentage change)</p> <p>Simple / Compound Interest</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Proportion</li> </ul> <p><b>Key concepts</b></p> <p>Revision for Mock Exams</p> <p>Revision of F/D/P (mixed / worded)</p> <p>Direct / Inverse Proportion</p> <p>Unit Conversions / Speed, Density, Pressure</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Transformations</li> </ul> <p><b>Key concepts</b></p> <p>Translation / Rotation / Reflection</p> <p>Enlargement of Shapes</p> <p>Work Experience</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>
<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Shape</li> </ul> <p><b>Key concepts</b></p> <p>Congruent / Similar Shapes</p> <p>Revision of Pythagoras' Theorem</p> <p>Revision of Trigonometry (sin, cos, tan)</p> <p>Trigonometry (exact trig values)</p> <p>Pythagoras / Trigonometry (worded problems)</p> <p>Vectors</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ End of Topic Test</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Revision 1</li> </ul> <p><b>Key concepts</b></p> <p>Topic Revision: Number</p> <p>Topic Revision: Number &amp; Assessment</p> <p>Topic Revision: Algebra</p> <p>Topic Revision: Algebra &amp; Assessment</p> <p>Topic Revision: Graphs / Ratio</p> <p>Topic Revision: Graphs / Ratio &amp; Assessment</p> <p>Mock Past Paper Practice: Set 1</p> <p>Mock Past Paper Practice: Set 2</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Revision 2</li> </ul> <p><b>Key concepts</b></p> <p>Topic Revision: Data / Probability</p> <p>Topic Revision: Data / Probability &amp; Assessment</p> <p>Topic Revision: Geometry</p> <p>Topic Revision: Geometry &amp; Assessment</p> <p>Mock Past Paper Practice: Set 3</p> <p>Mock Past Paper Practice: Set 4</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers 1</li> </ul> <p><b>Key concepts</b></p> <p>Past paper practice 2016</p> <p>Past paper practice 2017</p> <p>Mock Past Paper Practice: Specimen</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers 2</li> </ul> <p><b>Key concepts</b></p> <p>Past paper practice 2018</p> <p>Past paper practice 2019</p> <p>Mock Assessment Exams</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers</li> </ul>	<p><b>Area of study</b></p> <ul style="list-style-type: none"> <li>➤ Examinations</li> </ul> <p><b>Key concepts</b></p> <p>Exam Revision</p> <p><b>Assessment method</b></p> <ul style="list-style-type: none"> <li>➤ Past Papers</li> </ul>

NOTES

SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT

- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions