

2023/ 2024	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p><b>Area of study</b> <b>Transition to KS3</b></p> <p>Key concepts Relationships, <b>Health and Wellbeing</b> and living in the wider world.</p> <p>Assessment method Oracy task Written task: The Big Question</p>	<p><b>Area of study</b> <b>Family and friendships and finance.</b> <b>RSE – Online Safety</b></p> <p>Key concepts Healthy Relationships, Living in the Wider World and <b>Health and Wellbeing</b>.</p> <p>Assessment method Oracy task Writing a thank you letter.</p>	<p><b>Area of study</b> <b>Looking after yourself, and changes.</b> <b>RSE</b></p> <p>Key concepts HR, LIWW and HW.</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>Introduction to careers</b></p> <p>Key concepts Careers</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>Mental Health - Personal wellbeing: staying safe and managing puberty.</b> <b>Online Safety RSE</b></p> <p>Key concepts HR, LIWW and HW</p> <p>Assessment method Self-Assessment</p>	<p><b>Area of study</b> <b>Making a difference as Active Citizens</b></p> <p>Key concepts Personal and Social Development (SMSC), British Values, Citizenship</p> <p>Assessment method The Big Question Presentation -Oracy</p>
	<p><b>Area of study</b> <b>Our Country. Rights and Responsibilities as members of a diverse community. Protected characteristics</b></p> <p>Key concepts British Values, Citizenship, <b>H&amp;W</b>, WW and HR.</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>Rights and Responsibilities: Human Rights and the Global Community</b> <b>Online Safety</b></p> <p>Key concepts British Values, Citizenship, WW, H&amp;W and HR.</p> <p>Assessment method Low Stake Quiz -KO Oracy task</p>	<p><b>Area of study</b> <b>Politics and participation.</b></p> <p>Key concepts British Values, Citizenship, H&amp;W, WW and HR.</p> <p>Assessment method Write a letter to your local MP. Oracy task</p>	<p><b>Area of study</b> <b>How does School Prepare me for my future (finance) and Future jobs</b></p> <p>Key concept Careers</p> <p>Assessment method Low Stake Quiz -KO Oracy task</p>	<p><b>Area of study</b> <b>Emotional Wellbeing and Mental Health RSE Online Safety</b></p> <p>Key concepts H&amp;W, HR and WW.</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>RSE</b></p> <p>Key concepts Personal and Social Development / Risk management</p> <p>Assessment method Self-Assessment Oracy task</p>
	<p><b>Area of study</b> <b>Risk and Addiction RSE</b></p> <p>Key concepts British Values, Citizenship, WW, H&amp;W, HR and Risk Management</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>Media, Democracy, Non-Democratic Countries and the role of Government.</b></p> <p>Key concepts Citizenship, British Values, WW, HR and H&amp;W.</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>Money Management. Online Safety</b></p> <p>Key concepts British Values, Citizenship, H&amp;W, WW and HR.</p> <p>Assessment method Write a letter to your local MP Oracy task</p>	<p><b>Area of study</b> <b>Planning for the job market</b></p> <p>Key concepts Careers</p> <p>Assessment method Write a Personal Statement. Oracy task</p>	<p><b>Area of study</b> <b>Criminal Justice and the Court System. Online Safety</b></p> <p>Key concepts: British Values, Citizenship, WW, H&amp;W and HR.</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p><b>Area of study</b> <b>Being Safe - Healthy and Unhealthy relationships. RSE</b></p> <p>Key concepts WW, HR and H&amp;W.</p> <p>Assessment method Low Stake Quiz -KO Oracy task - Peer-Assessment</p>

NOTES	SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT					
	<p>Year 7</p> <p>Explore skills, qualities and strengths building through activities and careers unit</p> <p>Voluntary opportunities throughout the year and in HT6 to develop an awareness of the importance of voluntary work for society and spiritually.</p> <p>Introduction to labour market information</p> <p>Visitors during Careers Week – discussions/ build awareness of different career paths / develop oracy skills</p> <p>Step into the NHS competition – group work / independence / meeting deadlines</p> <p>Unifrog profile quiz</p> <p>Apprenticeship Week</p> <p>Y8</p> <p>Developing work related Skills, qualities and strengths</p> <p>Develop an understanding of the local labour market information</p> <p>Careers Unit</p> <p>Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills</p> <p>Speed networking preparation</p> <p>Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually.</p> <p>Step into the NHS competition</p> <p>Unifrog profile quiz – developing an understanding of which careers might suit their personality/likes and strengths. This can be updated each year.</p> <p>Apprenticeship Week</p> <p>Y9</p> <p>Write their personal statement – start to think about how they will write about their skills, qualities and achievements for their college applications.</p> <p>Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills</p> <p>University trip – developing skills, knowledge and inspiring higher education</p> <p>Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually.</p> <p>Apprenticeship Week</p> <p>Unifrog – fill in the competences so they can collate everything they have done in one place which will help them when they write their personal statement.</p>					

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	HT1	HT2	HT3	HT4	HT5	HT6
Y10	<p>Area of study <b>Work Experience/Social Justice. Protected characteristics RSE</b></p> <p>Key concepts Citizenship, WW, HR, H&amp;W and British Values.</p> <p>Assessment method Low Stake Quiz Oracy task</p>	<p>Area of study <b>Social Justice and Rights / Campaigns and Finding a Political Voice Online Safety</b></p> <p>Key concepts Citizenship, WW, HR, H&amp;W and British Values.</p> <p>Assessment method Presentation – Oracy Oracy task</p>	<p>Area of study <b>Mental Health RSE Online Safety</b></p> <p>Key concepts Citizenship, WW, HR and H&amp;W.</p> <p>Assessment method Self-Assessment Oracy task</p>	<p>Area of study <b>Living in the Wider World – Preparing for Work (including work experience)</b></p> <p>Key concepts Careers</p> <p>Assessment method Low Stake Quiz Oracy task</p>	<p>Area of study <b>Online, Media and Relationships Education RSE Online Safety</b></p> <p>Key concepts Personal and Social Development / Risk Management</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p>Area of study <b>Living in the Wider World – Reflections on Work Experience and Year 11 RSE</b></p> <p>Key concepts WW, H&amp;W and HR.</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>
	Y11	<p>Area of study <b>Preparation for College Applications, Interviews and revision.</b></p> <p>Key concepts Personal and Social Development / Mental Health</p> <p>Assessment method Personal statement Oracy task</p>	<p>Area of study <b>Preparation for College Applications, Interviews and revision.</b></p> <p>Key concepts Personal and Social Development / Mental Health</p> <p>Assessment method College application Oracy task</p>	<p>Area of study <b>Money and Me. Goal Setting / Study Skills, RSE review Online Safety</b></p> <p>Key concepts Personal Development / Preparation for Higher Education</p> <p>Assessment method Formative assessment – The Big Question Oracy task</p>	<p>Area of study <b>Revision support – Skills and Time management</b></p> <p>Key concepts Personal and Social Development / Mental Health</p> <p>Assessment method n/a</p>	
NOTES	<b>SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT</b>					
	<p>Y10 Write their CVs – preparing for applying for part time jobs post-16. Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills Work experience prep and evaluation Unifrog- Work environment profile – helping students' identify good and bad practices at work University trip – inspiring higher education Apprenticeship Week Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually. Mock interviews – develop the confidence to express themselves in interviews. Unifrog – fill in the competences so they can collate everything they have done in one place which will help them when they write their personal statement.</p> <p>Y11 Preparing for Post-16 Apprenticeship Week Learn about Post-16 options Apply to college and apprenticeships Unifrog – fill in the competences so they can collate everything they have done in one place which will help them when they write their personal statement. Mock interviews - develop the confidence to express themselves in interviews. Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually. Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills</p>					