SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT

Students should develop:

- the ability to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- the oracy skills to effectively articulate connected arguments and opposing points of view and support points with clear explanation and evidence
- the reading skills to identify key evidence and explanation from reading a range of texts linked to historical events
- the analytical skills to understand and compare different interpretations of past events and make judgements about the accuracy of the content and views expressed within them.
- Historical skills such as identifying and analysing change and continuity over time, the significance of events, the causes and impact of historical events and the actions of historical figures in order to make connections, contrast and compare events and analyse trends over time.
- An awareness of the changing world and how geography is linked to different careers and employability skills

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SPRING

SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT

Students should develop:

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- the oracy skills to effectively articulate connected arguments and opposing points of view and support points with clear explanation and evidence
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