Y8 Knowledge organiser



8SH

Basketball:

Hands

- Passing chest, bounce, overhead
- Dribbling use of both hands, change of direction, body feints, pace & double dribble rule
- Shooting set shot (B.E.E.F) and rebounding/blocking
- Movement getting into space, looking for space to move into

Head

- Application in competitive situation: fast break, give and go, 1v1
- Decision making triple threat (shoot/pass/dribble)
- Attack and defence marking, blocking, rebounding
- Adhering to rules (double dribble, held ball, travelling)

Heart

- Ability to influence performance and motivation of self and others
- Impact of communication during the game
- Teamwork/sportsmanship/respect shown throughout the game

Badminton

Hands

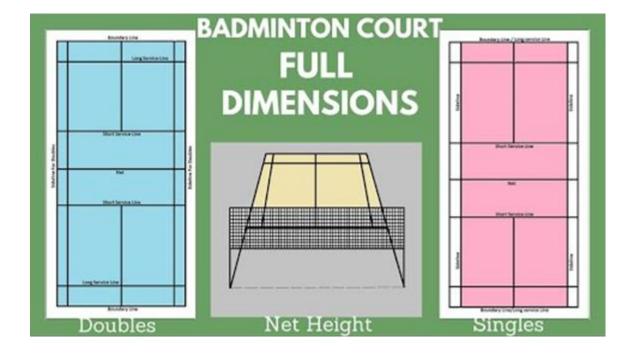
- Serves low and short, high and deep,
- Overhead Clear shot forehand and backhand; attacking and defending; overhead and underarm
- Drop shot
- Smash

Head

- Appropriate choice of shot in relation to situation.
- Application of skills/techniques in tactics: movement pressure, deception, serving, attack/defensive formations in doubles
- Appropriate shot selection with length, height, speed and angle
- Considering a range of factors that impact on success such as strengths and weaknesses of opponent
- Adhering to rules, health and safety guidelines

Heart

- Demonstrating communication and influence on team performance in doubles
- Officiating other games



8SM & 8ZE

Netball:

Hands

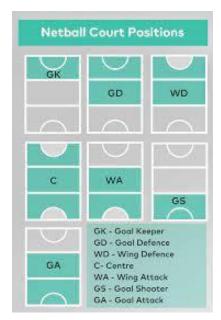
- Passing chest, shoulder, bounce (timing of the pass)
- Footwork 2 step landing, 2-foot landing, pivoting, turn in the air, running pass
- Catching 2 handed, on the move
- Shooting 1 handed & 2 handed
- Movement around the court getting free and into space

Head

- Decision making which pass to use and when
- Adhering to the rules of the game (positions, replay, held ball, traveling, contact)
- Understanding where each position is allowed to go on the court and their role within the game

Heart

Demonstrating communication and influence on team performance



Hockey:

Hands

- Passing push pass
- Receiving the ball (using flat side of stick, right side)
- Running with the ball dribbling, Indian dribble, ball control,
- Tackling
- Holding the stick correctly (right hand at bottom loosely, left hand on top for control)

Head

- Consistency of skills and techniques
- Ability to adapt to changes in competitive situations to be able to apply skills to the situation
- Adhere to the rules of the game (side line self-pass)

Heart

- Ability to influence the performance and motivation of self and others
- Impact of communication during the game

